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2 SEM TDC EDNH (CBCS) C 3

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(May)

EDUCATION

(Core)

Paper : C-3

(Psychological Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) Write the etymological meaning of the word 'Psychology'.
- (b) What is meant by constructivism?
- (c) Define learning.
- (d) Write one relationship between Maturation and Learning.
- (e) Write one nature of creativity.

- (f) What is meant by exceptional children?
- (g) What is meant by balanced mature personality?
- (h) Write one relationship between instinct and emotion.

2. Write short notes on the following : $4 \times 4 = 16$

- (a) Contribution of behaviourism to education
- (b) Relationship between memory and learning
- (c) Difference between creativity and giftedness
- (d) Jung's theory of personality

3. Define educational Psychology. Write the nature and scope of educational psychology.

$2 + 6 + 6 = 14$

Or

What is meant by psychoanalysis? Discuss the contribution of psychoanalysis to the field of education.

$2 + 12 = 14$

4. Write the nature of learning. Discuss the role of Home and School in the learning of a learner.

$4 + 5 + 5 = 14$

Or

Write the concept of motivation. Discuss the role of motivation in the learning of secondary school students. $4+10=14$

5. Write the nature of intelligence. Discuss Guilford's Structure of Intellect (Sol) along with its application to education. $4+6+4=14$

Or

Write the concept of emotional Intelligence. Discuss the importance of emotional intelligence on education over general intelligence. $6+8=14$

6. Write any four characteristics of personality. Describe briefly the trait theories of personality given by Cattell and Eysenck. $4+5+5=14$

Or

Distinguish between mental health and mental hygiene. Write any four characteristics of mentally healthy person. Discuss any three strategies to promote mental health among school children in India. $4+4+6=14$
