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2 BEM TDC EDNH (CBCS) C 3

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(June/July)

EDUCATION

(Core)

Paper : C-3

(Psychological Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×4=4

(a) Psychologist J. B. Watson was a structuralist / functionalist/ behaviourist / Gestaltist.

(Choose the correct answer)

(b) Mention any one objective condition of attention.

(c) Intelligence is the ability to deal with abstraction.

(Write True or False)

(d) Who advocated the concepts of introvert and extrovert types of personality?

2. Fill in the blanks of the following : 1×4=4

(a) 'Conscience' means science of _____.

(b) _____ is the lowest level of cognitive learning.

(c) The book, *Primary Mental Abilities* was written by _____.

(d) _____ is the science of mental health.

3. Write short notes on the following : 4×4=16

(a) Four Concepts of Psychology

Or

Structuralism as a School of Psychology

(b) Home Factors Affecting Learning

(c) Concept of Emotional Intelligence

(d) Physical Factors of Personality

Or

Importance of Emotional Training in the Classroom

4. Describe the meaning and scope of educational psychology. 4+10=14

5. What do you mean by variables of learning?
Discuss the subject-matter and method of
variables of learning. $2+6+6=14$

Or

What is meant by classical conditioning?
Compare the learning theories between
classical conditioning and operant
conditioning. $2+12=14$

6. Describe the meaning and nature of
intelligence. Discuss the attributes of
intelligence distinguished by multifactor
theory of intelligence. $2+4+8=14$

Or

Discuss the various stages of creativity. Point
out the characteristics of a creative child.
 $8+6=14$

7. What do you mean by personality trait?
Describe the various properties of traits.
Discuss the Cattell's classification of
personality traits. $2+6+6=14$

Or

Define mental health and mental hygiene.
Discuss the aims of mental hygiene. $3+3+8=14$
