5 SEM TDC DSE BOT (CBCS) 2 (H)

2024

(November)

BOTANY

(Discipline Specific Elective)

(For Honours)

Paper: DSE-2

(Bioinformatics)

Full Marks: 53

Pass Marks: 21

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. (a) Choose the correct answer of the following: $1 \times 3 = 3$
 - (i) PIR stands for
 - (1) Primary Information Report
 - (2) Protein Information Resource
 - (3) Protein Index Report
 - (4) Protein Index Refractive

- 3. Write the difference between the following: $4\times3=12$
 - (a) GenBank and Gene databases
 - (b) Primary and Secondary Databases
 - (c) Pairwise Sequence Alignment and Multiple Sequence Alignment
- 4. Consider the DNA strings AGATGG-CCCCATCG and CGGTCCCCCGATGG and compute the best global alignment of the two strings and alignment score assuming match score of 1, mismatch of 0 and gap penalty of -1.
 7+3=10

Or

Write short notes /answers on any two of the following: 5+5=10

- (a) Write the steps used to find values for a BLOSUM amino acid similarity matrix.
- (b) Role of bioinformatics in drug design
- (c) Role of bioinformatics in crop improvement
- Describe the various resources and databases of Protein Information Resource. 6+5=11

Or

What are scoring matrices and what are they used for? Name and differentiate between two commonly used amino acid substitution matrices. If you have more divergent sequences then which substitution matrix one should use and with high or low number?

2+2+2+2+3=11

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		(ii) DNA Data Bank of Japan is a bio- logical database that collects
		(1) Nucleotide
		(2) Protein
		(3) Amino acid sequences
		(iii) An example of homology and simi- larity tool is
		(1) BLAST
		(2) PAM
		(3) RasMol
		(4) PROSPECT
	(b)	Fill in the blanks
		(i) BLOSUM stands for
		(ii) The SWISS-PROT protein sequence database begin in the year
2.	follo	te short notes on any three of the swing: $5\times3=15$
	(a)	Gene expression database
	(b)	Scope of bioinformatics
	(c)	Pairwise sequence alignment
	(d)	Application of bioinformatics in crop improvement