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1 SEM TDC EDNH (CBCS) C 1

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(November)

EDUCATION

(Core)

Paper : C-1

(Philosophical Foundation of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) Write the meaning of the Latin word 'educare'.

(b) Write any one characteristic of non-formal education.

(c) What is meant by Philosophy of Education?

(d) What is meant by negative education?

(2)

- (e) What is Advaita Vedanta?
- (f) Mention one tenet of Idealism.
- (g) Define curriculum.
- (h) What is cocurricular activity?
2. Write short notes on the following : $4 \times 5 = 20$
- (a) Social aim of education
- (b) Four Noble Truths of Buddha
- (c) Philosophy and role of teachers
- (d) Role of pragmatism in determining aims of education
- (e) Nature of curriculum
3. Discuss the functions of education with respect to individual development and acquaintance with heritage. $5 + 5 = 10$
4. Discuss the role of philosophy in education in determining curriculum, methods of teachings and discipline. $4 + 4 + 3 = 11$
5. Write four characteristics of Indian philosophy. Discuss the impact of Vedanta philosophy in the present system of education in India. $4 + 7 = 11$

(3)

6. What is Idealism? Discuss the influence of idealism in determining aims and curriculum in education. $2+8=10$
7. Write the merits and demerits of cocurricular activities. Discuss the various philosophical thoughts on cocurricular activities. $5+5=10$

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