

2017

(November)

ENGLISH

(Major)

Course : 302

(Reading Poetry)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

The figures in the margin indicate full marks
for the questions

UNIT—I

1. Answer any one of the following : 12
- (a) Discuss how Shakespeare interweaves the themes of time, mortality, and love in the sonnets prescribed for you.
 - (b) Present an assessment of John Donne as a Metaphysical poet from your reading of *A Valediction : Forbidding Mourning*.
 - (c) George Herbert's *The Collar* is a representation of spiritual conflict and resolution in the mind of the poet. Discuss.

UNIT—II

2. Answer any one of the following : 12
- (a) Prepare an explanatory note on epic simile. Comment on the use of epic simile in *Paradise Lost* (Book-I).
 - (b) Evaluate critically the character of Satan from your reading of the Book-I of *Paradise Lost*.
 - (c) Write a note on the Pagan Gods as discussed in *Book-I* of *Paradise Lost*.

UNIT—III

3. Answer any one of the following : 12
- (a) Write an illustrative note on Wordsworth's views on Man-Nature relationship from your reading of *Lines written a few miles above Tintern Abbey*.
 - (b) How does Keats attempt to give permanence to what is transitory in nature through the deployment of art and poetic imagination in the poem, *Ode on a Grecian Urn*?

UNIT—IV

4. Answer any one of the following : 12
- (a) Comment on the speaker's rationalization of his failure in Browning's *The Last Ride Together*.

- (b) Discuss how Matthew Arnold expresses Victorian ideas and concerns in his poem, *Dover Beach*.

UNIT—V

5. Answer any one of the following : 12

- (a) Discuss Yeats' *The Second Coming* as an apocalyptic poem.
- (b) Comment on the theme of suffering as presented in Eliot's *The Journey of the Magi*.

UNIT—VI

6. Explain, with reference to the context, any two of the following : 6×2=12

- (a) So long as men can breathe, or eyes can see,
So long lives this, and this gives life to thee.
- (b) But as I rav'd and grew more fierce and wilde
At every word,
Me thoughts I heard one calling, *Child!*
And I reply'd, *My Lord*.
- (c) What though the field be lost?
All is not lost; the unconquerable Will,
And study of revenge, immortal hate,
And courage never to submit or yield:
And what is not to be overcome?
- (d) This : were we led all that way for
Birth or Death? There was a Birth, certainly,
We had evidence and no doubt.

