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6 SEM TDC EDN M 4

2019

(May)

EDUCATION

(Major)

Course : 604

(Education in World Perspective)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

(a) In which year The World Council of Comparative Education Societies was established?

(b) Who is called the father of second stage of comparative education?

- (c) Name two factors affecting a National System of Education.
- (d) Mention one advantage of statistical method of comparative education.
- (e) State a reform in structure of teacher education in India.
- (f) Mention one disadvantage of descriptive method of comparative education.
- (g) Write a distinguishing feature of the curriculum of Higher Education between the USA and India.
- (h) What is Yochien?
2. What is meant by comparative education? Explain the nature and scope of comparative education. $2+4+4=10$
3. What is meant by a National System of Education? How do economic and social factors affect the development of National System of Education? $3+8=11$

4. Describe the scientific and statistical methods of comparative education. 5+5=10

Or

Write the advantages and disadvantages of descriptive and historical methods of comparative education. 5+5=10

5. Discuss the finance and administration of primary education in the UK and Japan. 6+5=11

Or

Write the objectives and structure of secondary education in the USA and India. 6+5=11

6. Discuss the organization and curriculum of vocational education in the USA and UK. 5+5=10

Or

Discuss the characteristic features of secondary teacher education curriculum in India. 10

7. Write short notes on the following : 4×5=20

- (a) Objectives of pre-primary education in the USA
- (b) Curriculum of Higher Education in Japan
- (c) Purposes of comparative education
- (d) Social factor affecting the National System of Education in India
- (e) Analytical method of comparative education
