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6 SEM TDC EDN M 4

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(May)

EDUCATION

(Major)

Course : 604

(Education in World Perspective)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) "In order to understand, appreciate and evaluate the real meaning of the educational system of a nation, it is essential to know something of its history and traditions of the forces and attitudes governing its social organizations of the political and economic conditions that determine its development." Who made this statement?

- (b) Who identified three major factors affecting National System of Education?
- (c) Which period is called 'Period of Analysis'?
- (d) Who wrote the book, *The Education of Nations : A Comparison in Historical Perspective*?
- (e) What is the full form of C.A.B.E?
- (f) In which year was the 'Right to Education Act' introduced?
- (g) What is Shogakko?
- (h) When was the 1st Teacher Training College established in the USA?

2. What is meant by comparative education?
Write briefly the aims and objectives of studying comparative education. $2+4+4=10$

Or

Write the historical background of comparative education. 10

3. Critically discuss the language and political factors affecting National System of Education. 5+5=10
4. Discuss briefly about the scientific and statistical methods of comparative education. 6+6=12
5. Discuss in detail the different types of secondary schools of the UK based on course structure. 10

Or

Describe the objectives and structure of pre-primary education in India. 5+5=10

6. Give an account of the system of administration and finance of the secondary education in the USA. 5+5=10

Or

Write the curriculum and organization of Higher Education in Japan. 5+5=10

7. Write short notes on the following : 4×5=20

- (a) Scope of comparative education
- (b) Geographical factor affecting in the National System of Education in Japan
- (c) The defects of historical method of comparative education
- (d) Organization of pre-primary education of the USA
- (e) Role of LEA in the UK

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