6 SEM TDC ENG M 3

2019

(May)

ENGLISH

(Major)

Course: 603

(Literature in the Post-Colonial World)

Full Marks: 80
Pass Marks: 32/24

Time: 3 hours

The figures in the margin indicate full marks for the questions

- **1.** Answer any *eight* of the following: $1 \times 8 = 8$
 - (a) Who is the author of Culture and Imperialism?
 - (b) Who wrote The Black Hole of Empire: History of a Global Practice of Power?
 - (c) Who adopted the term 'hybridity' into colonial discourse theory?
 - (d) 'Colonialist criticism' is extracted from which book of Achebe?

- (e) When was the first novel of Chinua Achebe published?
- (f) The Shadow Lines is split into two parts.

 Name them.
- (g) What are the four particular places around which the story of *The Shadow Lines* is embedded?
- (h) Why did the narrator's Principal call him to his office in The Shadow Lines?
- (i) Name the person who first coined the term 'Neo-colonialism'.
- (j) Name the friend of Lucy who had an animal shelter and also euthanized animals.
- (k) In which part of South Africa did Lucy live?
- (1) Who is the narrator of the novel, Disgrace?

2. Answer any four of the following questions:

4×4=16

- (a) Discuss in brief how Salman Rushdie's 'magic realism' can also be seen as a post-colonial device.
- (b) Write a short note on Gayatri Chakravarty Spivak's contribution to post-colonial literature.

- (c) How far do you think Chinua Achebe is successful in providing a critique of the 'universality' of Western literature?
- (d) What was the implied meaning to the colonialist mind when it claimed 'I know my natives'?
- (e) Discuss briefly the relationship between Tridip and the narrator.
- (f) Draw, in brief, a character sketch of Thamma.
- (g) Discuss briefly the historical events that affected the lives of the characters in The Shadow Lines.
- (h) Write in brief about the role of women characters in J. M. Coetzee's Disgrace.
- 3. Answer the following questions: 14×4=56
 - (a) "The nation has, in recent decades, become the prime target of the post-colonial critics' pen." Elucidate how post-colonial writers treat the themes of 'nation' and 'nationalism' through their works.

Or

Explain, in detail, how the English language has been reconstructed by the post-colonial writers.

(b) Discuss after Achebe the need for a powerful African voice to counter the colonizer's notions of criticism.

Or

Elucidate how the colonialist critics reviewed the first novel of Achebe. What was his reaction?

(c) The narrator in The Shadow Lines ties all the loose ends of the story. Discuss his relationship with other characters focussing on his centrality.

Or

In what way can *The Shadow Lines* be called a post-colonial text?

Or

The Shadow Lines is an intricately constructed web of memories. Critically evaluate how Amitav Ghosh draws national and personal memories in the same light.

(d) Discuss the politics of shame and redemption as portrayed in J. M. Coetzee's Disgrace.

Or

Consider David Lurie as an anti-hero.

Or

Critically examine the narrative technique of the novel, *Disgrace*.

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