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1 SEM TDC EDNH (CBCS) C 1

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(March)

EDUCATION

(Core)

Paper : C-1

(Philosophical Foundations of Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8

- (a) "Education is the realisation of self."
Who said this?
- (b) Write a feature of informal education.
- (c) What are the branches of Philosophy?
- (d) "Philosophy is a logical inquiry into the
nature of reality." Who said this?
- (e) Who wrote the book, *Indian Philosophy*?

- (f) Write the name of holy book of Buddhism.
- (g) Write a basic feature of Western Philosophy.
- (h) From which language is the word 'curriculum' derived?
2. Write short notes on the following : $4 \times 5 = 20$
- (a) Aim of education as individual development
- (b) Philosophy and methods of teaching
- (c) Aims and objectives of Buddhist education
- (d) Idealism and aim of education
- (e) Flexible and static syllabus
3. What is social aim of education? How do the functions of education help to develop the human values? $4 + 6 = 10$
4. What is meant by philosophy of education? Write about the nature and scope of philosophy of education. $3 + (3 + 4) = 10$
5. Write about the meaning and nature of Indian Philosophy. Explain the influences of Yoga in education. $(2 + 3) + 5 = 10$

(3)

6. Explain briefly how pragmatism has influenced in identifying aims of education, curriculum development and methods of teaching. 3+4+4=11

Or

How has pragmatism influenced the present-day education system? 11

7. Write the concept of co-curricular activity. Discuss the utility of co-curricular activities in modern education system. 4+7=11
